

RESEARCH ON THE DEVELOPMENT OF KNOWLEDGE MANAGEMENT FOR PRIMARY SCHOOL MANAGERS IN CHINA

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ABSTRACT

With the development of economic globalization, the level and capability of informatization continue to improve, and the knowledge economy has ushered in a new space for development. From the current development perspective, knowledge has replaced simple labor and natural resources, becoming one of the primary factors in economic development. Schools, as important institutions for disseminating knowledge, have become one of the primary factors. In the process of development, it is necessary to adapt to the development of society, and at the same time, pay attention to the ability and level of knowledge management in the relevant management process, especially school managers should pay more attention to the level and level of knowledge management development. In the process of research, this article analyzes the development of knowledge management among primary school managers in China, explores the feasibility of practical knowledge management in schools, and puts forward its own opinions and views to broaden the perspective of management and improve the level of knowledge management in schools.

Keywords: Chinese primary school administrators; Knowledge management; develop

INTRODUCTION

In recent years, with the development of science and technology and the continuous changes in the economic environment, knowledge has played an increasingly important role in the process of social development. In people's daily lives, knowledge has become an important tool of life and one of the sources of economic life, replacing the traditional economic system and breaking the economic structure dominated by labor-intensive production methods. In the process of development, more attention is paid to the application of knowledge management in the information technology era. As knowledge plays an increasingly important role in human life, how to harness its benefits becomes a prerequisite for future development. Therefore, many managers consider knowledge management as the core competitiveness of organizations.[1] Especially in a place like school, knowledge is constantly transmitted and innovated. And in the process of training, we are committed to cultivating more talents. In the competition of knowledge management, how to implement school knowledge management has become an urgent issue

in the current development process. Especially as a manager in primary school, it affects the subsequent development of children, and the level and ability of knowledge management should be given more attention.[2] The value of knowledge management lies in the ability to put it into practice, and in the thinking and discussion of practical strategies, it is necessary to start from approaches and theories, truly promoting knowledge management towards information-based and talent oriented management. This article is based on the perspective of school administrators in the research process, exploring the improvement of current knowledge management level from the perspective of primary school administrators, enhancing the quality of school management, and providing more impetus for the development of education.

METHODOLOGY

This study will adopt various research methods to comprehensively and deeply study the development of knowledge management among Chinese primary school managers. The specific research methods are as follows:

Literature analysis method: By collecting, organizing, and analyzing relevant literature.

Interview survey method: Select suitable interviewees and appropriate questions and conduct face-to-face and telephone interviews.

Questionnaire survey method: In order to understand the current situation of knowledge management among school administrators, we have developed a survey questionnaire. By collecting and analyzing data, we hope to understand the current situation of knowledge management among school administrators.

The combination of these methods makes the research results more credible and persuasive. Through the application of these methods, analyze the development of knowledge management for Chinese primary school managers, explore the feasibility of practical knowledge management in schools, and propose one's own opinions and perspectives, broaden the management perspective, and improve the knowledge management level of schools.

RESULTS

The 21st century is an era of knowledge development. In the process of school management, knowledge management occupies a favorable position and plays an important role in school education. As a typical place for knowledge management, schools still need to improve their related management content. Strengthening the level and ability of knowledge management is the driving force for the future development of schools. When promoting feasible strategies for knowledge management, schools must start from the actual situation and needs of the school, implement knowledge management plans with focus and selection. In the face of fierce market competition, schools should adjust their management concepts in a timely manner, continuously improve competitiveness, and facilitate the actual achievement of certain results in the subsequent process of knowledge management, winning the changes and challenges of the knowledge economy era.[3] As the leader of the school, how to provide more vitality for the construction of the school's knowledge management system has become one of the development challenges for school administrators. In this process, school administrators must firmly grasp the needs and experiences of the times, and truly cultivate talents that are more conducive to social development in the process of school cultivation, so that they can contribute their own strength to the development of the knowledge society for the country.[4]

CONCLUSION AND FUTURE WORK

Based on the comprehensive research results, this article concludes that as the leaders of the school, how to provide more vitality for the construction of the school's knowledge management system has become one of the development challenges for school administrators. In this process, school administrators must firmly grasp the needs and experiences of the times, and truly cultivate talents that are conducive to social development in the process of school cultivation, so that they can contribute their own strength to the development of the knowledge society in China.

Future work suggestions:

School administrators must timely share and apply knowledge management, communicate more, and share more.

Strengthen the continuing education and learning of teachers and enhance their professional abilities.

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