

STUDENT MANAGEMENT IN VOCATIONAL COLLEGES IN CHINA UNDER THE BACKGROUND OF THE NEW ERA (GUIZHOU ELECTRONIC SCIENCE AND TECHNOLOGY VOCATIONAL COLLEGE)

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ABSTRACT

College students are the main body of colleges and universities, which exist because of students, and all the work of colleges and universities is constantly developing and innovating because of the needs of students' growth. In the post-epidemic era, China's economy, politics and society have undergone great development and changes. Only by changing with the situation and keeping pace with the times can the management and service education be better achieved.

Keywords: Student work management, innovation management

INTRODUCTION

With the rapid development of society and the rapid advancement of technology, student management in universities is facing many challenges and problems in the new era. This article aims to explore the sources of these challenges, the impact of national policies and educational reforms, changes in management systems, application of information technology, family school cooperation, student mental health and employment guidance, as well as the construction of evaluation systems, in order to provide useful references for improving the efficiency of student management in universities.

Challenges and problems faced by student management in universities in the new era

In the new era, the management of college students faces many challenges. These challenges mainly come from the rapid development of technology, changes in the social environment, diversification of student personalities, and the trend of internationalization in education. At the same time, there are also some problems in the management of college students, such as a single management model, outdated management concepts, and imperfect management systems.

The Impact of National Policies and Education Reform on the Management of College Students

National policies and educational reforms play an important guiding role in the management of college students. For example, policies related to the popularization of higher education, quality standards for talent cultivation, and internationalization require university student management to pay more attention to personalization, diversification, and internationalization. Education reform promotes the development of scientific, standardized, and refined student management in universities.

The Management System and Institutional Changes of College Students

With the development of the times, the management system and regulations for college students are also constantly changing. From traditional student management to modern student affairs management, and then to diversified and personalized student management in the new era, the system and system are constantly improving and developing.

The Application and Security Issues of Information Technology in College Student Management

Information technology is playing an increasingly important role in student management in universities. It not only improves management efficiency, but also provides technical support for personalized management. However, information security issues cannot be ignored, and how to ensure student privacy and data security has become an important issue.

OBJECTIVE

The role and significance of family school cooperation and interaction in college student management

Family school cooperation and interaction play an important role in the management of college students. By establishing an effective communication mechanism between home and school, we can better understand student needs and improve management effectiveness. At the same time, parents' suggestions and opinions can also promote the continuous improvement of school management.

Measures and measures for student mental health, employment guidance, and personalized development

In response to the psychological health issues of students, universities should provide psychological counseling services and mental health education to help students establish a healthy mindset. In terms of employment guidance, career planning guidance and employment information services should be provided to help students smoothly integrate into society. At the same time, in response to the personalized development needs of students, diversified training programs and personalized learning support should be provided.

Exploration and Practice of Evaluating System Construction in Improving the Management Efficiency of College Students

The construction of an evaluation system is an important means to improve the efficiency of student management in universities. By establishing a scientific, objective, and actionable evaluation system, the effectiveness of student management can be objectively evaluated, providing a basis for improving management. In practice, attention should be paid to the fairness, transparency, and effectiveness of the evaluation system to ensure that the evaluation results can truly reflect the actual situation of student management.

METHODOLOGY

Education field: Students' research in the field of education mainly focuses on curriculum design, teaching methods, educational technology, and other aspects. Common empirical research methods include survey and experimental methods.

Psychology field: Students' research in the field of psychology mainly involves human behavior, cognitive processes, psychological development, and other aspects. The commonly used empirical research methods include observation method, psychometric method, etc.

Sociology: Students in the field of sociology mainly focus on social phenomena, cultural changes, social issues, and other aspects of research. Common empirical research methods include questionnaire survey, field survey, etc.

RESULTS

With the reform of the education system and the development of higher vocational education, student management in vocational colleges is facing a series of new challenges. In order to better address these challenges and improve the level of student management in vocational colleges, we conducted this study. This study aims to gain a deeper understanding of the current situation of student management in vocational colleges, identify existing problems, and propose effective improvement measures.

Survey methods and scope

This study was conducted through questionnaire surveys and interviews, covering vocational college students from different majors and grades. Through these surveys, we have collected students' opinions and suggestions on student management work, as well as the problems that exist in student management work.

Core Discovery

Through investigation and analysis, we have found that there are the following problems in the management of students in vocational colleges: single management methods and lack of personalized care; Low student participation and poor management effectiveness; Lack of effective psychological intervention and employment guidance; Campus cultural activities are lacking, and students have a poor spiritual life.

Analysis of influencing factors

The factors that affect the effectiveness of student management in vocational colleges mainly include the following aspects: firstly, insufficient teaching staff and lack of professional management personnel; Secondly, the curriculum is unreasonable, lacking practicality and practicality; Thirdly, the campus environment is poor, lacking cultural and academic atmosphere.

CONCLUSION AND FUTURE WORK

Through this study, we have gained a deeper understanding of the current situation and existing problems in student management in vocational colleges and proposed effective improvement measures. In the future, we look forward to seeing more vocational colleges take effective measures to improve the effectiveness of management work. We believe that through continuous exploration and practice, more innovative methods and practical cases will emerge on the path of cultivating new technical personnel, which will be widely disseminated and applied, further promoting the development of higher vocational education in China.

ACKNOWLEDGEMENTS

I would like to express my sincere thanks to Suan Sunandha Rajabhat University for invaluable help throughout this research.

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