

THE PENETRATION OF THE CONCEPT OF "CULTIVATING PEOPLE WITH MORAL INTEGRITY" IN THE EDUCATION MANAGEMENT OF SICHUAN INSTRUMENT INDUSTRY SCHOOL

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ABSTRACT

The education, teaching and management work in secondary vocational schools is more complicated than that in ordinary high schools, and students come into contact with society earlier. In recent years, the country has attached great importance to the training and development of technical talents. In addition to conventional professional skills and professional qualities, in addition to the reserve, students' moral quality has also attracted widespread attention. From the perspective of teachers in secondary vocational colleges, they need to clarify their responsibilities and put morality first. This paper will use this as a background to explore the "cultivating people with morality" in the education management of secondary vocational colleges. With the penetration of ideas, we hope to be able to Provide reference for the work of vocational teachers.

Keywords: Secondary vocational school, cultivating moral character, educational management

INTRODUCTION

As the person responsible for the education work in secondary vocational schools, teachers must actively implement the normalized requirements and guidelines put forward by the country for vocational education and strengthen the cultivation of students' moral education through diversified educational management measures, so that students can become both Excellent talents with vocational skills, professional knowledge and moral education to meet the needs of social development.

OBJECTIVE

Clarify the thoughts of vocational education and clarify the direction of "cultivating people with moral integrity". Integrate the concept of "cultivating people with moral integrity" into the education system of secondary vocational schools In educational management work, head teachers in secondary vocational colleges are needed to and subject teachers to unify their thoughts and jointly establish scientific and effective education ideological concepts, which will directly guide teachers' educational and teaching behaviors, And it plays a guiding role in students' moral education. As of now in reality,

there are many obvious problems in secondary vocational education. Teachers limit the goal of student training to the same standard system. Under the formula, it is a form of education and training of "mass-produced talents", which controls the key is to grasp students' personality characteristics and cultivate students with personality. This requires teachers to set up a relatively Scientific goals and planned plans. For this purpose, teachers need Adjust erroneous cognitions and establish scientific and effective educational concepts.

First, we must adhere to the basic concept of putting life first. Organizing classes in the process of management-related work, teachers need to do their best to the basic principle of "everything for students" has reached the students Go, actively explore their shining points, learn to respect and listen students' viewpoints, gain students' approval, and promote the head teacher's Moral education and educational work can be carried out smoothly.

The second is to grasp the fundamental direction of cultivating morality and cultivating people. Classes in progress Actively pay attention to students' moral development in the process of management work and the moral highlights or shortcomings reflected in daily behavior at.

The third is to practice the professional ethics of lifelong learning. Secondary vocational school educational work is different from other schools. Therefore, teachers need to be proactive Maximize self-improvement, lifelong learning, and deepen knowledge of educational psychology, professional In-depth understanding of professional knowledge, and have daily teaching and practical training (internship) The awareness and ability to observe the dynamic changes of students during activities, and always stand on the Students are on the "front line" of moral education and actively apply various New methods and new measures to determine a clearer overall approach to class management orientation, so that moral education and class management can be integrated with each other.

Apply the home-school joint model to consolidate the effectiveness of "cultivating people with moral integrity" Parents are very important for class management in secondary vocational schools. It is also the main body of moral education work. Teachers need to get Obtain the approval and cooperation of parents and jointly organize relevant aspects of class management work, which truly enables students to have equal opportunities at home and at school Only with high-level moral education can students truly behave in words and deeds. consistent. In the process of linking parents to organize moral education, teachers first One of the issues that needs to be addressed is changing the mindset of parents of secondary vocational students. Make parents realize that students have strong plasticity and possibilities and take an objective view of your children's employment and development prospects. Implemented into specific in the details, parents are encouraged to praise and encourage their children more in daily life progress, talk more about some children's advantages, and change parents' attitude towards their children. The awareness of Zihe secondary vocational education awakened his enthusiasm for collaborative education. In addition, if you are a head teacher, you also need to pay attention to taking appropriate measures form of communication, do a good job in daily home-school communication, and always maintain harmonious and friendly communication and exchanges, and guide parents to communicate promptly and effectively Understand the details of the school's work, so as to create a more complete The home-school linkage model ensures the comprehensive implementation of moral education work in secondary vocational schools.

Carry out career guidance, lead the internalization of "moral education" and the importance of moral education.

Secondary vocational schools are part of the vocational education system, and the biggest difference between them and ordinary high schools is that students will be exposed to social work earlier and faster and form a positive sense of professional ethics as soon as possible. It is one of the most needed qualities in the face of social work.

First, teachers need to guide students to look at their majors and occupations objectively, and many students do not agree with their majors and are very resistant to employment. In this regard, teachers should actively combine students' majors. Knowledge and learning, guide them to analyze the current situation and development prospects of the industry, and stimulate their learning and work motivation.

Second, teachers should guide students to establish a scientific and objective concept of employment and career choice, so that students can realize the current social background, the professional needs of the major and the talent needs of the society, so that students can form themselves. Become a scientific employment consciousness. In the process of daily moral education management, guide students to get rid of the psychological misunderstanding of job hunting, overcome inferiority complex, fear, etc., and actively encourage students to start their own businesses if they are willing. With the formation of a good employment concept and professional ethics system, students will naturally be able to better complete their studies and devote themselves to their careers.

Students are the hope of the family and the future of the motherland, and it is of vital importance for the students themselves to establish correct values in life and to cultivate their lofty ideological and moral qualities, both for the students themselves and for the future construction of the motherland. Education is a necessary condition for the country's development and construction, and moral education is a necessary link in the implementation of high-quality teachers in China at the present stage.

Secondary vocational school is to cultivate students' professional skills as the fundamental educational institutions, in the secondary vocational school to accept learning is also the student's attempt to contact the society, in the student's mind and mind has not yet developed mature stage, some of the student's words and deeds are very easy to be swayed by social information, so students in the secondary vocational college education stage, the class teacher should pay attention to the penetration of students to strengthen moral education, and constantly explore and innovate new ways of moral education, so as to lay a good foundation for the healthy development of students in the future. With the continuous deepening of the new educational reform and educational reform, China should develop students' comprehensive literacy in the comprehensive implementation of quality education, which not only refers to having a high level of learning and professional ability, but also includes the psychological quality of students, and taking the cultivation of students' sense of social responsibility and comprehensive ability as the teaching goal of quality teaching, and also placing moral education and professional education at the same important educational level, so that students can do a good job in their current learning plans and career plans for future development under the guidance of class teachers. To foster a culture of respect for teachers and education in the classroom, and to help students establish and realize their own development prospects.

The development strategy of moral education of secondary vocational class teachers under the concept of moral education.

Using Information Technology to Innovate Teaching Models The previous teaching model was that the teacher taught the students' knowledge, and the teacher said what the students memorized, which led to the teaching effect not being very satisfactory, the content of moral education was relatively boring, and the students were even more listless in learning. Information technology has penetrated deeply into people's lives and learning, and teachers can use some advanced educational and teaching techniques to open up the classroom of moral education and enable students to receive moral education more directly. For example, teachers can find programs or videos about moral education on the Internet, such as the first lesson of school. This is a kind of program that integrates variety shows and moral education, and teachers can play such program videos for students in some class meetings or self-study classes, so that students can quickly integrate into the classroom, experience moral education in happy programs, and subtly darken the influence of students' thoughts. Let moral education enter the hearts of students and increase students' interest in learning this part of the content. For another example, teachers can design some short video courses, use the teaching platform to teach, and show students two micro-lessons on moral education every week, so that students can practice exercises after learning the micro-lessons, and teachers can pay attention to the status and effect of students' learning through the background, so that teachers can carry out targeted education and management of students.

Create Situations and Transmit Correct Moral Concepts In the past, many secondary vocational class teachers used oral explanations or news examples to transmit some correct moral concepts to students, which was not efficient, nor could students really feel and understand these correct moral concepts, which was not conducive to the infiltration of moral education by secondary vocational class management. Therefore, the head teacher needs to change the traditional way of conveying the concept of moral education and can better convey the correct moral concept through the creation of situational teaching methods, so as to promote the better learning and growth of the secondary vocational students. The author will use information technology to create moral education situations to convey correct moral concepts when managing secondary vocational classes, which is very helpful for secondary vocational students to understand and accept moral education concepts. For example, in order to let students feel the patriotic spirit more directly, the author used information technology to collect a lot of videos related to the patriotic spirit, so that the students could better feel and understand this correct moral concept in the situation. The videos include the sacrifices made by the frontier soldiers to defend their homes and the country, as well as the efforts made by the workers on the construction site for the construction of the city. All these deeds of theirs are love for the country and contain a rich patriotic spirit. Through the creation of scenarios, students have a better understanding and grasp of the patriotic spirit, and the teaching method of moral education in the management of secondary vocational classes has been realized.

Lead by example and give full play to the positive influence of the class teacher The status and role of the class teacher are incomparable to those of other subject teachers, because as a person who accompanies the growth of students, for the management of students, students first need to be able to see the role model of good moral cultivation from the class teacher, so as to better help students grow better, and carry out more convincing educational work on the basis of establishing a good sense of majesty. For example, first of all, the class teacher, as the manager of the class, is the person who accompanies the students to grow up, so they must have professional qualities, be able to understand the relevant content of psychology, master the relevant knowledge of psychology, and not only manage the students

in the process of leading the students' learning, but also need to be able to carry out ideological education for the students and lead the students to establish correct values. Second, in order to uphold the principles of respect and equality in the detailed management of the classroom, teachers must respect them and let them have an equal dialogue with the teacher, so that they can feel that they are the masters of the class, so as to achieve a gradual transformation of their rebellious state and lay the foundation for their physical and mental health development. In addition, teachers need to recognize and trust students, because students at this stage are extremely sensitive and eager to pay attention, and they should give students room to make mistakes, as long as they are patient, they can guide students to correct their values, so as to better improve themselves and achieve growth.

The main points of the moral education work of secondary vocational class teachers under the concept of moral education

Moral education, innovative characteristics of secondary vocational schools should be under the requirements of the new education reform, recognize the importance of moral education to the healthy growth of students, but also clearly understand that moral education also has an important role in promoting the development of secondary vocational colleges. At present, the content of moral education in secondary vocational colleges is a comprehensive quality education course with Marxism-Leninism and Mao Zedong Thought as the main learning content and with students' psychological development needs and basis as a reference. Based on the overall goal of moral education, the homeroom teachers of secondary vocational colleges should innovate the methods of moral education and create moral education with their own characteristics, so that students can correctly distinguish bad information in society and enhance students' understanding of moral education. At this stage, most of the students in secondary vocational colleges are far away from their parents, and they are also in the stage of emotional rebellion, and the lack of effective communication between parents is more likely to make students have some bad behaviors, so teachers can use the class meeting time to carry out some moral gratitude education activities, use the usual communication with parents, let parents cooperate with the school to record some small videos for students, when teachers use multimedia equipment to play parents' videos for students during class meeting time, they can not only express parents' concern for students, but also play a certain role in supervising students' learning and behavior. When students feel the care of their parents, they will naturally express their gratitude to their parents in their daily life, so that students can understand how to be grateful, which is the basis for cultivating students' noble thinking and moral character.

Moral education is mainly based on teacher-student communication. In secondary vocational schools, the phenomenon of students not abiding by school discipline occurs from time to time, and students' disobedience to discipline is also an important difficulty faced by secondary vocational class teachers in carrying out moral education. Therefore, moral education should be carried out according to the psychological development needs of students, and attention should be paid to daily communication with students. Of course, the traditional moral education preaching should also be reformed, the secondary vocational class teacher whether in the student's learning or in the student's life, and the student contact time is the most, the class teacher should combine the particularity of their own work, and the student to establish an equal teacher-student relationship, to be a big friend in the student's life, so that students are willing to open their hearts and communicate with themselves, but also to let students accept the moral

views transmitted by the teacher, through effective communication between teachers and students, will certainly promote the development of moral education, will also enhance the quality of students' thoughts.

Teaching and Educating People, Moral Education Gives First Moral education curriculum is an important part of the teaching work of secondary vocational schools, and it is also the ultimate educational goal of education in our country. If in school, a student's learning ability and professional ability are very good, but the relationship with the student is strained, and his moral character is corrupt, then when the student enters the society, he will not be taken seriously by all walks of life, and this also fully illustrates the importance of the student's ideology, morality, words and deeds to the student's future development. In teaching, it is necessary to base ourselves on the law of development of students' adulthood, success, and success, so as to promote the smooth development of moral education in secondary vocational colleges.

METHODOLOGY

Provide career guidance and lead the internalization of "cultivating people with moral integrity". Secondary vocational schools are part of the vocational education system, and compared with ordinary high schools, the biggest difference is that students will meet earlier and faster Get in touch with social work as early as possible and form a positive sense of professional ethics as early as possible It is one of the qualities they need most when facing social work.

Sub-Section 1

Teachers need to guide students to view their majors and career fields objectively. Many students do not identify with their majors and are very resistant to employment. In this regard, teachers should actively combine students' professional knowledge and learning situations and guide them to analyze the current situation and development prospects of the industry. scenery to stimulate their motivation to study and work.

Sub-Section 2

Teachers should guide students to establish scientific and objective employment concepts and career choices, allowing students to realize that in the current social context, The professional needs of this major and the talent needs of society make students form Become aware of scientific employment. In the process of daily moral education management, guide students Help students get rid of psychological misunderstandings about job hunting, overcome inferiority complex, fear, etc. If students are willing, they can also be actively encouraged to create their own projects Industry. From a good employment concept and professional ethics system, students can better complete their studies and join their careers.

RESULTS

The core of education in secondary vocational schools is to cultivate skilled and comprehensive talents for society. In this regard, schools often organize some internship activities or practical training activities, on-the-job internship activities, etc., which require teachers to participate or go to the internship unit for guidance and guidance. Effective supervision and regulation. During this process, many secondary vocational students may encounter some problems during the internship, such as feeling that they are not suitable for the job, wanting to retreat or escape when encountering difficulties during

the internship, etc. If teachers at this time Failure to participate in time and actively relieve students' negative emotions may cause more serious psychological problems and induce moral deviations. Teachers need to make full use of these opportunities to strengthen education, adjust students' learning attitudes and professional attitudes, improve professional quality, and develop moral cultivation. In this regard, we should strengthen the dynamic supervision and guidance of daily practical training, keep abreast of the dynamic changes and basic situations of students in practical training and internships, and help them analyze companies and industries; at the same time, follow up on the status of students' internships and strengthen news feedback. From Table 1.

Table 1

Table of student internship guidance methods, internship unit and schoolteacher guidance

No.	Teacher guidance method	School teacher guidance	Guidance by teachers in the internship unit
1	One-on-one apprenticeship-style on-site guidance	Instructors are often contacted and provide guidance at the factory	Always on site for guidance
2	Leading the team to provide guidance after getting off work	Instructors occasionally provide on-site guidance	Occasionally on-site guidance
3	Telephone contact or online communication	no instructor	There is no master to provide guidance on site

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Table 2: Home-school cooperation questionnaire

No.	How to understand children	Time spent communicating with teachers	Is home-school cooperation important?
1	Contacting via phone	30 minutes	Important
2	Teacher contact	60 minutes	Generally,
3	Communicate with teachers	More than one hour	Unnecessary

Moral education courses in vocational schools play an important role in cultivating students' professional qualities. The moral education courses in secondary vocational schools are rich in content. After the curriculum reform, the teaching materials are close to society, students and life, including "Career Planning", "Professional Ethics and Law", "Economy and Society", "Philosophy and Life", "Psychology" Health" and other aspects are closely related to social reality and daily life, and its teaching forms and teaching methods should also be diverse in order to facilitate the cultivation of students' professional qualities, Figure 1, 2.

Figure 1: Course popularity



CONCLUSION AND FUTURE WORK

To sum up, at the important node of the "14th Five-Year Plan" transformation, the demand for vocational and technical talents has shifted from a single quantity requirement to a quality requirement, and the talent gap is also further expanding. As a base for exporting vocational and technical talents, secondary vocational colleges Vocational skills education cannot continue to focus on professional knowledge and vocational skills but must pay more attention to the cultivation effect of moral education. However, due to the objective limitations of its own cognitive foundation and students' literacy, there are still some difficulties in the penetration of the concept of cultivating people with moral character. It needs to actively optimize and innovate to improve the level of moral education. In this process, teachers must take the initiative to assume educational responsibilities. Attract teachers' attention, actively optimize work models and work content, and improve the comprehensive level of education management.

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