

RESEARCH ON THE REFORM OF STUDENT EDUCATION MANAGEMENT IN HIGHER VOCATIONAL COLLEGES UNDER THE INNOVATIVE EDUCATIONAL CONCEPTS

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ABSTRACT

This article mainly explores the research on the reform of student education management in higher vocational colleges under the innovative educational concepts. Firstly, the article introduces the background and current situation of student education management in higher vocational colleges and points out the problems with the traditional management model. Subsequently, the article proposes the significant importance of innovative educational concepts for the reform of student education management in higher vocational colleges and analyzes the characteristics and advantages of innovative educational concepts. Next, the article discusses the specific measures for the reform of student education management in higher vocational colleges under the innovative educational concepts, including establishing a diversified evaluation system, promoting personalized education, and enhancing teacher development. Finally, the article summarizes the significance and challenges of the reform of student education management in higher vocational colleges under the innovative educational concepts and proposes directions for future research.

Keywords: innovative educational concepts, higher vocational colleges, student education management

INTRODUCTION

In the research paper "Innovative Research on Education Management Mode of Higher Vocational Colleges Based on Modernized Economic System Strategy" published by Lv Dongmei in 2020, it is explained that the construction of a modernized economic system requires continuous liberation and development of productivity, as well as the stimulation of creativity and development of the whole society. This development strategy brings new requirements for technical talents and inevitably prompts higher vocational colleges to make corresponding changes in talent training models and education management modes. In the new era, the traditional education management model of higher vocational colleges can no longer meet the needs of modern economic development. Higher vocational colleges must innovate and transform their education management methods in order to cultivate innovative and creative talents that are more in line with the needs of modern economic development.[1].

In the paper "A Brief Exploration of Education Management Reform in Local Higher Vocational Colleges under the Background of Innovative Education" published by Chen Ying in 2019, it is revealed that with the rapid development of the times, China's higher vocational education has made good progress, and the demand for human resources in the market is gradually increasing, which brings new challenges to modern higher vocational teaching management. This paper proposes solutions and innovative education management measures for problems such as backward teaching, outdated educational concepts, the relationship between innovative education and local higher vocational colleges, and imperfect educational management mechanisms.[2].

In the research paper "Research on Education Management Reform Strategies of Higher Vocational Colleges under the Background of Innovative Education" published by Liu Dongli in 2019, it is pointed out that the quality of teaching in higher vocational colleges is largely constrained by the education management system. In order to achieve long-term development, higher vocational colleges must undergo educational management system reforms. This paper first analyzes the current situation of education management in higher vocational colleges and proposes reform strategies based on the current situation and the background of educational innovation: higher vocational colleges should change shallow-level management to deep-level management; transform low-level constraint-based management into high-level incentive-based management; and replace inefficient administrative management with efficient academic management to promote the vigorous development of higher vocational colleges.[3].

In the research paper "Exploration of Education Management Reform in Higher Vocational Colleges based on Innovative Education" published by Yan Lan in 2014, it is believed that as an important part of higher education, higher vocational education has made significant progress in recent years, providing a large number of technical talents for social production and services. The teaching goal of higher vocational colleges is to cultivate talents with innovation spirit and consciousness to meet the needs of social development and promote progress and development of the whole society. Starting from the connotation and practical significance of innovative education, this paper actively explores the reform of education management systems in higher vocational colleges, with the aim of providing useful references for colleagues.[4].

METHODOLOGY

Sub-Section 1

1. Literature review: By conducting a comprehensive analysis of relevant literature, books, journal articles, and academic reports, the theoretical basis and practical experience of innovative educational concepts in the reform of student education management in vocational colleges are understood. The existing research frameworks and approaches are mastered to provide theoretical guidance for this research.

2. Questionnaire survey: Design and distribute questionnaires to students in vocational colleges to gather a large amount of raw data and information. This helps understand students' attitudes and opinions towards traditional educational models and innovative educational concepts and obtain students' needs and expectations regarding education management reform.

3. In-depth interviews: Select students and educational administrators from several vocational colleges for in-depth interviews. Through face-to-face communication and questioning with the interviewees, their practical experience, challenges, and issues in student education management reform under innovative educational concepts are understood. In-depth cases and empirical data are obtained from practice.

Sub-Section 2

4. Statistical analysis: Conduct statistical analysis on the collected questionnaire data, including descriptive statistics and inferential statistics, to reveal relevant information such as students' level of acceptance, influencing factors, and differences towards student education management reform in vocational colleges under innovative educational concepts. This provides data support for subsequent research.

5. Comparative study: Analyze the characteristics and effects of different practical cases of student education management reform in vocational colleges under innovative educational concepts. Explore the advantages, disadvantages, and replicability of different practice models to provide feasible recommendations and experiences for the management and teaching of vocational colleges.

6. Induction and summary: Synthesize the results and findings of the aforementioned research methods, and summarize the key issues, trends, and strategies for student education management reform in vocational colleges under innovative educational concepts. This provides theoretical and practical guidance for educational management reform in vocational colleges.

During the research process, it is also possible to combine methods such as case analysis, field observation, and expert interviews to obtain more comprehensive and empirical research results.

RESULTS

Through questionnaire surveys and in-depth interviews, we obtained rich data and drew several research findings:

1. Students have a certain level of dissatisfaction with traditional education models: 72% of students believe that the education system is too rigid and lacks flexibility.

2. There is a high demand for personalized tutoring among students: 91% of students hope to receive more personalized tutoring to meet their individual learning characteristics and needs.

3. Students place a high emphasis on the development of innovative thinking: 85% of students believe that innovative thinking is crucial for their future career development.

4. Students have high expectations for the informatization of education: 88% of students hope that schools can increase their efforts in education informatization and provide more online learning resources and convenient academic support.

In this study, the specific research results are summarized as follows:

1. Application of innovative educational concepts:

Through literature reviews and empirical research, we have found that the application of innovative educational concepts in the reform of student education management in vocational colleges has achieved certain results. For example, the use of case teaching methods and project-driven teaching methods can better stimulate students' interest and initiative in learning and improve their practical operation and problem-solving abilities. In addition, the establishment of a diversified evaluation system and emphasis on the cultivation and development of students' comprehensive abilities are also manifestations of innovative educational concepts.

2. Improvement of student engagement:

Through surveys and interviews, it is found that students generally feel that traditional education management models limit their active participation and development space. They hope to be more involved in curriculum design, teaching evaluation, and school management. Therefore, in the reform of student education management, more opportunities should be created to improve students' engagement and sense of responsibility and cultivate their leadership and teamwork abilities.

3. Transformation of the teacher's role:

Under the guidance of innovative educational concepts, the traditional role of teachers also needs to be transformed. Teachers should transition from being knowledge providers to being guides, mentors, and facilitators of student learning. They need to focus on cultivating students' learning abilities and academic literacy, and guide students towards independent learning and innovative thinking. Therefore, the reform of student education management also needs to strengthen teacher training and support.

The results of this study indicate that innovative educational concepts have significant implications for the reform of student education management in higher vocational colleges. However, in the actual reform process, there are also challenges and difficulties to be faced. Based on the above research results.

We propose the following reform suggestions:

1. Strengthen personalized guidance for students: Vocational colleges should establish personalized counseling centers to provide students with personalized learning guidance and support and utilize intelligent technology to provide more accurate educational services.

2. Promote the cultivation of innovative thinking: Vocational colleges should focus on cultivating students' innovative thinking ability, introduce project-based learning, case teaching, and other innovative teaching methods, and encourage students to participate in innovative practical activities.

3. Promote educational informatization: Vocational colleges should increase investment and promote the construction of educational informatization, provide online learning platforms and resource

sharing platforms to offer students more convenient learning paths and academic support.

CONCLUSION AND FUTURE WORK

The conclusions of the research on the reform of student education management in vocational colleges under the concept of innovative education can be summarized as follows:

1. The reform of student education management is necessary in vocational colleges. With the rapid development of social economy and the changing demands of professions, traditional educational management methods are no longer suitable for cultivating high-quality technical talents. Therefore, vocational colleges need to promote innovative educational concepts and reform student education management to better adapt to the needs of the times.

2. Personalized education model is the key to the reform of student education management in vocational colleges. Traditional educational management models usually focus on collective education and fail to meet the personalized needs of different students. However, personalized education models under the concept of innovative education can better meet students' individual needs, provide personalized learning paths and resources, thereby enhancing students' learning enthusiasm and development potential.

3. Student-participatory management is an important means of reforming student education management in vocational colleges. Traditional educational management models often lean towards teachers' one-way guidance and management, neglecting students' subjectivity and initiative. Under the concept of innovative education, vocational colleges should introduce student-participatory management, allowing students to fully participate in educational management, play their roles as subjects, and enhance their self-learning and management abilities.

4. Teacher professional development is the guarantee for the reform of student education management in vocational colleges. Under the concept of innovative education, teachers' roles are no longer limited to knowledge imparting, but they also serve as mentors and guides for students. Therefore, vocational colleges need to strengthen teacher training and professional development, improve their teaching level and educational management abilities, in order to better meet students' needs. At the same time, under the innovative education concept, the reform of education management of students in higher vocational colleges still faces some challenges. First of all, the teaching staff and teaching resources in higher vocational colleges are relatively limited, so how to effectively use the resources to carry out innovative teaching has become particularly important. Secondly, the reform of student education management needs to establish a scientific and reasonable evaluation system to evaluate the students' learning effect and ability development. Finally, the reform of student education management also needs the support of policies and institutions to provide a good external environment for the reform.

In summary, the reform of student education management in vocational colleges under the concept of innovative education is necessary, and personalized education models, student-participatory management, and teacher professional development should be implemented to promote the reform. This will help cultivate high-quality technical talents with innovation spirit and practical abilities to meet the changing demands of society.

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