

**THE DEVELOPMENT OF STUDENT BY IDENTITY SKILLS
INTERPERSONAL
RELATIONSHIP AND RESPONSIBILITY OF UDON THANI EDUCATION
CENTER SUAN SUNANDHA RAJABHAT UNIVERSITY**

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ABSTRACT

A study of student development according to identity in interpersonal skills and responsibility. of the Udon Thani Provincial Education Center Suan Sunandha Rajabhat University The objective is to study the format for organizing activities regarding interpersonal skills and responsibility. and to develop a model for organizing activities regarding interpersonal skills and responsibility. of students at the Udon Thani Provincial Education Center Suan Sunandha Rajabhat University. The population used for this study is a group of students, including student representatives. and student club committee Udon Thani Provincial Education Center, 52 people, operating committee group: Student Affairs Committee Which acts as a supervisor and supervises the activities of the student club, numbering 8 people. Used to collect data by questionnaires, percentages, averages, and preparation of meeting minutes. Experimenting with student development activities based on their identity in interpersonal skills and responsibility. Requesting project approval Summary of project evaluation results and summarize consistency with the objectives. The results of this study are useful in order to use the research findings from the project. “Develop leadership potential towards holistic excellence for the academic year 2023” which organizes this project to encourage students to learn to adapt to various situations, which will help open their worldview and build students' potential in the field leadership It also encourages students to have knowledge, understanding and awareness of morality and ethics. Values according to the principles of good governance.

The Student Affairs Department has a mission to care for and develop students at the Udon Thani Provincial Education Center. There is a desire to develop students of the Udon Thani Provincial Education Center. To be a person of quality and morality Through various activities throughout the period of study at the university to make students a complete person emotionally, socially, physically and mentally by promoting and supporting students in activities to develop students according to the 5 desirable graduate characteristics: 1. Morality and ethics 2. Knowledge 3. Problem-solving skills 4. Skills Interpersonal relationships and responsibilities 5. Numerical analysis, communication, and information technology skills. Organizing activities/projects for students must respond to the strategies of the Udon Thani Provincial Education Center. Suan Sunandha Rajabhat University and consistent with the results of government service according to the government service certification, namely Strategy 1: Produce graduates with specific expertise. and developing the workforce to be professional Have morals and

ethics which the Student Affairs Department of the Udon Thani Provincial Education Center Organized activities Project to develop interpersonal skills and responsibility regularly every year Students have continued to participate in activities with the university in order to achieve Strategy 1: produce graduates with specific expertise. and developing the workforce to be professional Have morals and ethics of Suan Sunandha Rajabhat University.

Keywords : Identity, Skills, Interpersonal Relationship, and Responsibility

INTRODUCTION

Udon Thani Provincial Education Center has created awareness and understanding for the departments related to organizing activities or student development projects. To enable students to develop their potential individual aptitude ability that Outstanding characteristics of students aside from the sciences they study Students have desirable graduate characteristics. Having the necessary skills reflects the identity of the university that “Be a practitioner, have an academic aptitude, be an expert in communication, be an expert in thinking, have a public mind” consistent with social skills in the 21st century and modern technology in the digital world. The Udon Thani Provincial Education Center and the Student Club Committee jointly plan and organize activities for students as follows.

1. Thinking skills

- 1.1. Academic activities (speaking, reading, writing)
- 1.2. Knowledge activities or knowledge application
- 1.3. Activities in specialized abilities such as music, foreign languages modern technology etc.

2. Activities regarding skills in working with others

- 2.1 Communication activities and use of information technology
- 2.2 Activities regarding interpersonal relationships, leadership, collaboration and responsibility
- 2.3 Sports and health activities
- 2.4 Activities to promote careers or future careers

3. Global citizenship skills activities

- 3.1 Volunteer and public spirit activities
- 3.2 Moral and ethical activities
- 3.3 Arts and culture activities

For operations in organizing student development activities Academic year 2023 Provincial Education Center. Udon Thani has organized activities/projects that support student development. Systematically and in the same direction as the university's strategy, which is Strategy 1: produce graduates with expertise in specific fields. and developing manpower to be professional and ethical (To produce well-rounded graduate in certain field; to develop manpower skills to professional level; and to enhance those with ethics and morality) with the goal of producing graduates who Has specific expertise Have morals and ethics Therefore, an action plan has been prepared for organizing student development activities. To set guidelines for organizing activities/projects that meet standard criteria and support the university's identity. Performance is measured by the number of students who have developed skills in

each area and participated in activities according to the specified target values. and to monitor the progress of the action plan for organizing student development activities. Academic year 2023, every month, ready for those responsible for each Projects/activities perform performance analysis to lead to management decision making and drive operations Promote activities/projects to meet standard criteria. In line with the strategy Strategic objectives Success indicators and target values The details are as follows.Strategy 1 : Produce graduates with specific expertise. and developing manpower skills to professional level; and to enhance those with ethics and morality) Strategic objectives Producing graduates with specific expertise Have morals and ethics.

Success indicators and target values

Indicator 1: Satisfaction of alumni with participation in activities and services. Satisfaction level ≥ 4.50

Indicator 2 : Student satisfaction with the student development process and student services satisfaction level ≥ 4.50 .

Indicator 3: Percentage of undergraduate students who have received national and/or international recognition or recognition. 0.70 percent which the Udon Thani Provincial Education Center Suan Sunandha Rajabhat University Organize student development activities according to their identity in interpersonal skills and responsibility. In line with the strategy of Suan Sunandha Rajabhat University Including Strategy 1 : Produce graduates with expertise in specific fields. and developing manpower to be professional, moral and ethical. Indicators: Student satisfaction with the student development process. and student services Satisfaction level ≥ 4.50 , including the project “Develop leadership potential towards excellence Academic year 2023”.

OBJECTIVE

1. To study the format of organizing activities regarding interpersonal skills and responsibility of students.Udon Thani Provincial Education Center Suan Sunandha Rajabhat University.

2. To develop a model for organizing activities regarding students' interpersonal skills and responsibility. Udon Thani Provincial Education Center Suan Sunandha Rajabhat University.

METHODOLOGY

Research design

This study is a survey research of student groups, including student representatives and the student club committee of Udon Thani Education Center, Suan Sunandha Rajabhat University, 60 people.

Population and samples

For this study, student groups including student representatives and the committee of the student club of Udon Thani Education Center, Suan Sunandha Rajabhat University, with a total of 60 people were interviewed. The researcher collected data by questionnaire to analyze the percentage and average.

Instrumentation

1) Recording meeting minutes by creating a model for student development based on identity.

In terms of interpersonal skills and responsibility by using the meeting resolution

2) Experimenting with student development activities based on their identity in interpersonal skills and responsibility.

3) Creation of a questionnaire to be used as a tool to collect opinions and views

4) Approval of the project

5) Summary of the results of the project evaluation

6) Summary of compliance with the objectives

RESULTS

Project success evaluation results (according to the points in the questionnaire) project preparation “Develop leadership potential towards holistic excellence. Academic Year 2023” The person responsible for the project has prepared a questionnaire. To be used as a tool for collecting summary information and opinions. and satisfaction of project participants, totaling 60 sets, divided into 5 sections as follows:

Part 1: Level of opinions from the results of operations regarding organizing student development activities.

Part 2: Satisfaction with interpersonal skills and responsibility

Part 3: Students' knowledge and understanding about leadership.

Part 4: Summary of research results

Table 1

Table 1: Level of opinions from the results of operations regarding student development activities

(n = 60)

The Question	$\bar{x}$	Opinions' level	Ranking
Comments on interpersonal skills and responsibility			
1. Be responsible for assigned tasks.	4.53	It has been very developed.	1
2. Accept and listen to the opinions of others and be able to offer your own opinions.	4.24	It has been very developed.	5
3. Have leadership or be accepted by others.	4.37	It has been very developed.	3
4. Students who receive moral and ethical promotion Values according to the principles of good governance	4.35	It has been very developed.	4
5. It promotes responsibility towards oneself and others.	4.51	It has been very developed.	2
Total	4.40	It has been very developed.	

From Table 1, it is found that the level of opinions from the results of operations regarding organizing student development activities The topic that got the most was having responsibility for assigned work, with an average of 4.53, followed by promoting responsibility towards oneself and others, with an average of 4.51, having leadership or being accepted by others, with an average of 4.37. Students who receive moral and ethical promotion Values according to the principles of good governance, average

4.35, and accepting and listening to the opinions of others and being able to present your own opinions, average 4.24, respectively.

Table 2

Table 2: Satisfaction with interpersonal skills and responsibility

The Question	$\bar{x}$	Opinions' level	Ranking
Satisfaction			
1. Participate/Opportunity to do workshop activities of the project.	4.75	most satisfied	4
2. The organized project is appropriate in terms of date, time, location, target group, documents, equipment, and speakers.	4.62	most satisfied	2
3. Activity formats are developed that are not boring, easy to understand, and extremely important.	4.83	most satisfied	1
4. Level of satisfaction with the project/activities organized	4.89	most satisfied	3
Total	4.77	most satisfied	

From Table 2, it is found that students' satisfaction regarding the organization of promotional or development activities for students. Overall, it was at the most satisfied level. The average is 4.77.

Table 3

Table 3: Students' knowledge and understanding about leadership

The Question	$\bar{x}$	Opinions' level	Ranking
1. Leaders are agents of change. Is a person who has influence on other people in the group. Leadership therefore involves the use of influence and interaction between people. It represents change that affects the behavior and performance of other members of the group.	4.25	have knowledge. very understanding	5
2. Setting a vision (Vision) Leaders must have clear dreams and objectives in order to be able to lead the team to that goal.	4.16	have knowledge. very understanding	8
3. Giving credibility to the team (Trust) In order to work together successfully, there must be trust in each other. Believe in the team's abilities by relying on the work as the main.	4.19	have knowledge. very understanding	7
4. Open Communication: Consider the importance of communication. Create a work system that communicates information to employees about vision, strategy, and participates in setting work plans and goals.	4.27	have knowledge. very understanding	4
5. Creating meaningful work for both the leader and the team. Enjoy work because you get to perform challenging tasks. Assign work that is appropriate to	4.30	have knowledge. very understanding	3

your knowledge Employee abilities People are organized to suit the job.			
6. Empowerment: Giving employees complete responsibility for their work. By creating clear standards and procedures. Let employees participate in management. Show acceptance and confidence.	4.23	have knowledge. very understanding	6
The Question	$\bar{x}$	Opinions' level	Ranking
7. Teamwork is about pushing leaders to realize the importance of teams. and develop the team by clearly defining guidelines and scope of work. Believe in the team's abilities Leaders must also be able to bring together the differences among the people in the team. for the highest benefit to the organization	4.42	have knowledge. very understanding	1
8. Knowing how to make appropriate changes. (Transformation) Leaders must analyze the gap between the vision and the current situation of the organization. To set strategies and action plans Lead to change to achieve goals.	4.32	have knowledge. very understanding	2
Total	4.27		

Figure 1

Figure 1: shows that students are promoted and developed according to their identity in interpersonal skills and responsibility.



Table 4
Project objectives/KPIs/Target values/Project evaluation methods.

Project objective: To encourage and develop students to develop leadership qualities.				
KPIs	Target value	Evaluation method	Results from project implementation	Achieving goals
1. Satisfaction level regarding organizing promotional or development activities for students	4.50	questionnaire	4.77	achieve
2. Percentage of students who receive leadership promotion and development	80 %	questionnaire	88 %	achieve
3. Students' level of knowledge and understanding about leadership.	4.00	questionnaire	4.27	achieve

Students of the Udon Thani Provincial Education Center Suan Sunandha Rajabhat University Be promoted and developed to develop leadership skills.

CONCLUSION AND FUTURE WORK

The results of this study are useful in applying the research findings from the project. “Develop leadership potential towards holistic excellence. Academic Year 2023” This activity was organized to study the format of organizing activities regarding interpersonal skills and responsibility of students. and to develop a model for organizing activities regarding students' interpersonal skills and responsibility. Activities include leadership development camps for students. Behavior-melting activities Student coexistence sports competition and inviting speakers to give lectures on leadership skills for students. Activities to support students to develop themselves according to desirable graduate characteristics in 5 areas: morality, ethics, knowledge, problem-solving skills. Interpersonal skills and responsibility and numerical analysis skills Communication and use of information technology This is in line with the strategy of Suan Sunandha Rajabhat University, namely Strategy 1: producing graduates with specific expertise. and developing manpower to be professional, moral and ethical. This study used a questionnaire as a tool to gather 60 students to summarize the opinions and satisfaction data of the project participants. The results of the study found that Project participants are satisfied with the provision of promotional or development activities for students. The average score was 4.77, the percentage of students who received leadership promotion and development was 88 percent, and the level of knowledge and understanding of students about leadership was 4.27. Development of routine work to use research results to develop activities/projects to develop students according to their identity in interpersonal skills and responsibility. From the Student Affairs Department Udon Thani Provincial Education Center

Organized activities/projects “Develop leadership potential towards excellence in a holistic manner for the academic year 2023” so that students will be promoted and developed to become more leaders.

A system for creating knowledge through information technology web for communication and learning for undergraduate students at Suan Sunandha Rajabhat University. It consists of blended learning including offline learning activities taught in the classroom, regular teaching, teaching, acting, counseling and guidance. Online learning activities Yes, learning from e-learning lessons Learning from assignments Learning from the community and the 6-step development process is analysis, design, development, operation, measurement, evaluation, and teaching improvement Khonphan, K. & Pimpa, T. (2019:154).

From the study of student development according to identity in interpersonal skills and responsibility. of students at the Udon Thani Provincial Education Center Suan Sunandha Rajabhat University Consistent with the study of Sararak, Sangchai & Armartpon (2023). developing students to have leadership skills. Interpersonal skills and responsibility Consistent with the studies of Sateanthai (2021) in a way that promotes student development activities to have desirable graduate characteristics. Having the necessary skills reflects the identity of the university that “Be a practitioner, have an academic aptitude, be an expert in communication, be an expert in thinking, have a public mind” consistent with social skills in the 21st century and modern technology in the digital world Tatthiam & Amornchanthanakarn (2019).

Development of information management systems for planning and quality assurance work the researcher used the results to develop a process for managing and tracking quality assurance information of the Academic Department of General Education for the fiscal year 2018 that has been received. Effective improvement helps reduce office document storage space. The system can add various document files/reports continuously unlimited and supports searching for historical data of all parties in the event that the personnel responsible for that work resign or change their responsible position. For use in monitoring and evaluating performance. government service of each party. The system can also support the use of all devices. donkey can call System work anywhere, anytime Boonkerdwong & Aree (2019).

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